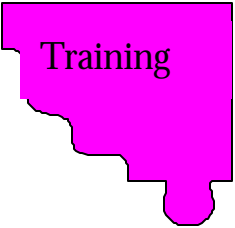


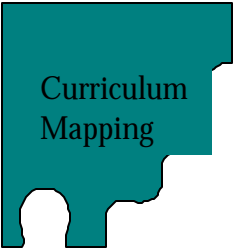


Technology Integration



Training

- School divisions begin to move from skill based to technology integration training.
- Administrators are trained to recognize classroom instruction where technology is embedded as an instructional tool.
- Teachers identify how technology impacts their content area.



Curriculum Mapping

- Teachers, library media specialists and technology staff examine existing curricula to identify where technology can be integrated to enhance and expand instruction.
- Curricular objectives are matched to technology resources which will provide enrichment and a deeper understanding of basic skills.
- Technology is used by teachers to provide instruction in areas where traditional methodologies have not been successful.

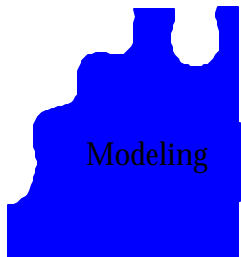


Assessment

- Alternative methods of measuring student success such as rubrics and portfolios are identified.
- Lesson plans reflect the appropriate use of technology to support instruction.



DOE staff development training opportunities	Collaboration between school divisions	Identify teachers who have demonstrated effective integration techniques
National Teacher Training Institute	Governor's Best Practice Centers	Professional conferences and workshops; i.e. Educational Technology Leadership Conference, VSTE, VEMA and local technology consortia
Online training	Vendors and local business contacts	Governmental agencies and foundations.



- Teachers should visit other school divisions to see other approaches to technology integration.
- School divisions investigate commercially produced training models
- Teachers visit and observe effective integration lessons taught by technology savvy teachers.
- Successful teachers mentor beginning teachers to build confidence, to establish collaboration, and to foster skill development.